## CMPT 733 – Big Data Programming II

# Statistics (I)

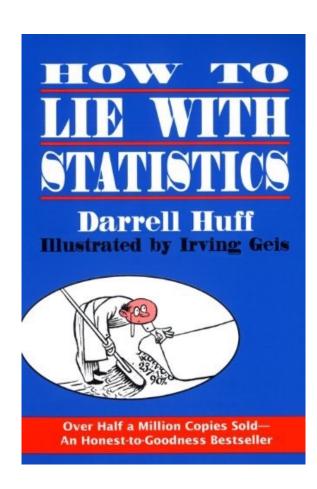
Instructor
Course website
Slides by

Steven Bergner

https://coursys.sfu.ca/2024sp-cmpt-733-g1/pages/

Jiannan Wang & Steven Bergner

# Why Should You Care?



# There are three kinds of lies: lies, damned lies, and statistics

| 1.  | The Sample with the Built-in Bias     | <u>13</u> |
|-----|---------------------------------------|-----------|
| 2.  | The Well-Chosen Average               | 29        |
| 3.  | The Little Figures That Are Not There | 39        |
| 4.  | Much Ado about Practically Nothing    | 55        |
| 5.  | The Gee-Whiz Graph                    | 62        |
| 6.  | The One-Dimensional Picture           | 68        |
| 7.  | The Semiattached Figure               | 76        |
| 8.  | Post Hoc Rides Again                  | 89        |
| 9.  | How to Statisticulate                 | 102       |
| 10. | How to Talk Back to a Statistic       | 124       |

## Simpson's paradox

## Is UC Berkeley gender biased?

|       | Applicants | Admitted |
|-------|------------|----------|
| Men   | 8442       | 44%      |
| Women | 4321       | 35%      |



## Simpson's paradox

#### Is UC Berkeley gender biased?

| Donortmont | Ме         | n        | Won        | nen      |
|------------|------------|----------|------------|----------|
| Department | Applicants | Admitted | Applicants | Admitted |
| Α          | 825        | 62%      | 108        | 82%      |
| В          | 560        | 63%      | 25         | 68%      |
| С          | 325        | 37%      | 593        | 34%      |
| D          | 417        | 33%      | 375        | 35%      |
| E          | 191        | 28%      | 393        | 24%      |
| F          | 373        | 6%       | 341        | 7%       |



Women tended to apply to competitive departments with low rates of admission

#### **Outline**

Statistical Thinking

**Descriptive Statistics** 

Inferential Statistics

### **Outline**

#### Statistical Thinking

Descriptive Statistics

Inferential Statistics

## Statistical Thinking

1. Data is just a sample

2. You goal is to infer a population

3. Think about how to go "backwards" from the sample to the population

## **Example 1. Image Classification**

Is it a dog or a cat?



Dataset: 1000 images collected

from the Web

## Without Statistical Thinking

Treat the 1000 images as the population

- > Train a model on the data
- > Evaluate a model on the same data
- > Model accuracy: 95%

## With Statistical Thinking

#### What is the population?

All the images in the Web

#### What is your dataset?

A sample of 1000 images drawn from the Web

#### What should you do?

- Split the dataset into a training dataset and a test dataset
- Train the model on the training dataset
- Evaluate the model on the test dataset

## **Example 2. Market Trend Analysis**

What will be the market share of electric vehicles by 2025?



Dataset: Analysis of 5 years of sales data from the automotive industry

## Without Statistical Thinking

Misinterpreting a Small Sample as the Entire Market

- > Count the number of people who intend to buy an electric vehicle, e.g., 60
- > Count the number of people who intend to buy a gasoline vehicle, e.g., 40
- > Incorrect Conclusion: Electric vehicles will represent 60% of all car sales

# With Statistical Thinking

**Understanding Market Predictions** 

What is the population?

All the consumers in the market for new vehicles

What is your dataset?

A sample of 1000 potential car buyers surveyed before a major auto show

Analysis result

Electric Vehicles: 60% ± 5%

<u>Assumption:</u> Consumer preferences remain consistent with the survey results until the auto show.

Gasoline Vehicles: 40% ± 5%

## Summary

#### Statistical Thinking

- Sample, Population and Their Connection
- With vs. Without Statistical Thinking

Descriptive Statistics

Inferential Statistics

### **Outline**

Statistical Thinking

**Descriptive Statistics** 

Inferential Statistics

# Descriptive vs. Inferential Statistics

#### Descriptive Statistics: e.g., Median

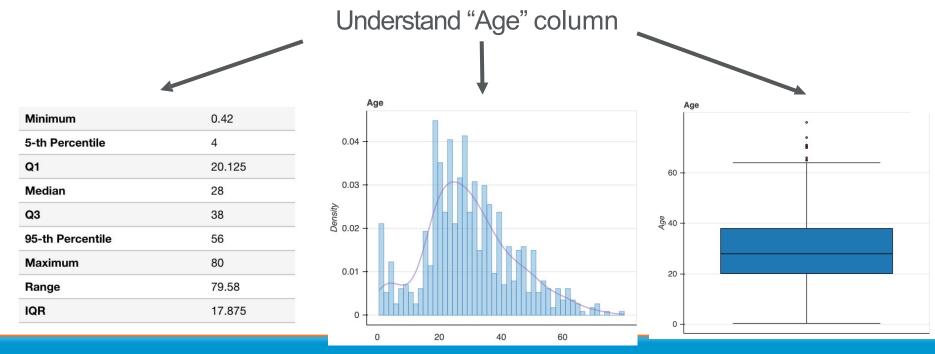
- Why? Aim to understand the data
- How? Data summarization, data visualization, etc.

## Inferential Statistics: e.g., A/B Testing

- Why? Aim to use the data (i.e., sample) to learn about a population
- How? Estimation, confidence intervals, hypotheses testing, etc.

# Exploratory Data Analysis (EDA)

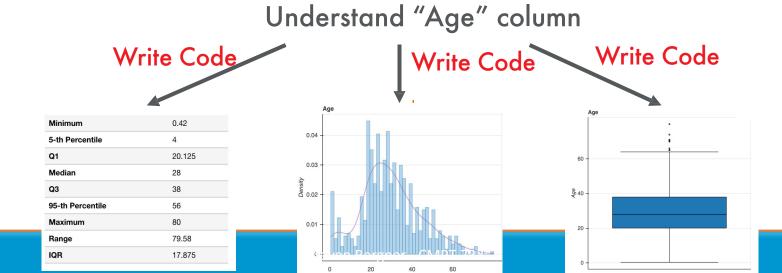
Understand data and discover insights via data visualization, data summarization, etc.



# **Current EDA Solutions in Python**

#### Solution 1: Pandas + Matplotlib

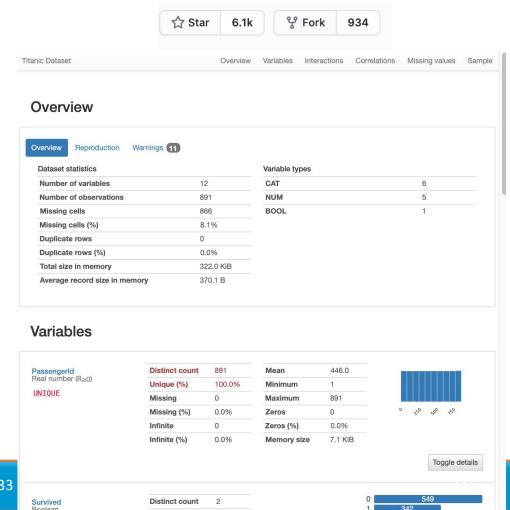
- Hard to Use
  - <u>Beginner:</u> Need to know how to write plotting code
  - Expert: Need to write lengthy and repetitive code



# **Current EDA Solutions in Python**

- Solution 2: Pandas-profiling
- Slow
- Hard to Customize

profile = ProfileReport(df, title="Pandas Profiling Report")



# **Correlation Analysis**

#### Correlation

It is a measure of relationship between two variables

#### Why is correlation analysis useful?

- For understanding data better
- For making predictions better

# Case Study: How to do correlation analysis

Height and weight are correlated

| 1 | height  | weight     | age | male |
|---|---------|------------|-----|------|
| 2 | 151.765 | 47.8256065 | 63  | 1    |
| 3 | 139.7   | 36.4858065 | 63  | Θ    |
| 4 | 136.525 | 31.864838  | 65  | Θ    |
| 5 | 156.845 | 53.0419145 | 41  | 1    |
| 6 | 145.415 | 41.276872  | 51  | Θ    |
| 7 | 163.83  | 62.992589  | 35  | 1    |
| 8 | 149.225 | 38.2434755 | 32  | 0    |

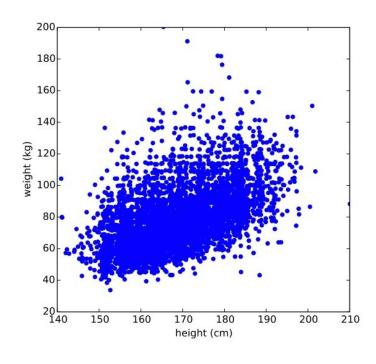
Source: Think Stats -- Exploratory Data Analysis in Python

## Idea 1. Visualization

## **Scatter Plot**

| 1 | height  | weight     | age | male |
|---|---------|------------|-----|------|
| 2 | 151.765 | 47.8256065 | 63  | 1    |
| 3 | 139.7   | 36.4858065 | 63  | 0    |
| 4 | 136.525 | 31.864838  | 65  | 0    |
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| 8 | 149.225 | 38.2434755 | 32  | 0    |

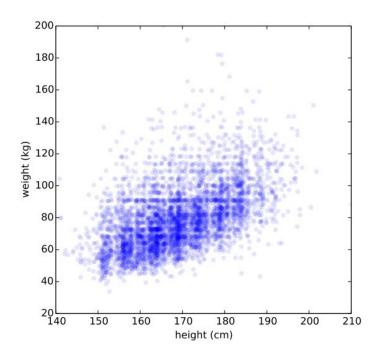




## Scatter Plot (with transparency)

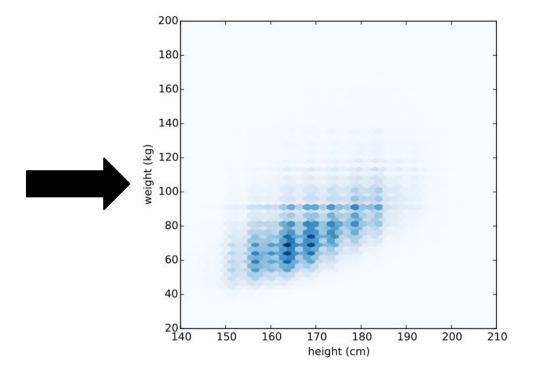
| 1 | height  | weight     | age | male |
|---|---------|------------|-----|------|
| 2 | 151.765 | 47.8256065 | 63  | 1    |
| 3 | 139.7   | 36.4858065 | 63  | 0    |
| 4 | 136.525 | 31.864838  | 65  | 0    |
| 5 | 156.845 | 53.0419145 | 41  | 1    |
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| 7 | 163.83  | 62.992589  | 35  | 1    |
| 8 | 149.225 | 38.2434755 | 32  | 0    |





## **Hexbin Plot**

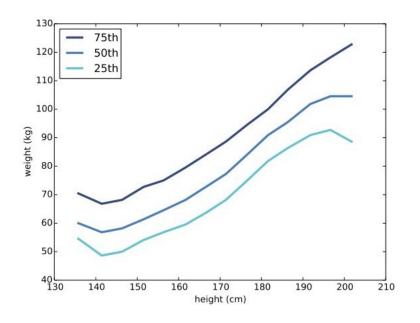
| 1 | height  | weight     | age | male |
|---|---------|------------|-----|------|
| 2 | 151.765 | 47.8256065 | 63  | 1    |
| 3 | 139.7   | 36.4858065 | 63  | 0    |
| 4 | 136.525 | 31.864838  | 65  | 0    |
| 5 | 156.845 | 53.0419145 | 41  | 1    |
| 5 | 145.415 | 41.276872  | 51  | 0    |
| 7 | 163.83  | 62.992589  | 35  | 1    |
| 8 | 149.225 | 38.2434755 | 32  | 0    |



# Characterizing relationships

| 1 | height  | weight     | age | male |
|---|---------|------------|-----|------|
| 2 | 151.765 | 47.8256065 | 63  | 1    |
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## Idea 2. Correlation Coefficient

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#### Covariance

# Covariance is a measure of the tendency of two variables to vary together.

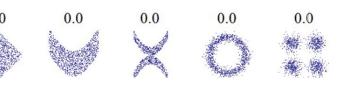
$$\mathrm{cov}(X,Y) = \mathrm{E}\left[(X - \mathrm{E}[X])(Y - \mathrm{E}[Y])
ight]$$

$$cov(X,Y) = E[XY] - E[X] E[Y]$$

Hard to interpret 113 kilogram-centimeters

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## Pearson's correlation



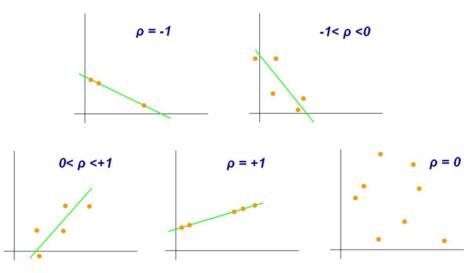
What about non-linear relationship?

# Pearson's correlation is a measure of the linear relationship between two variables

$$ho_{X,Y} = rac{\mathrm{cov}(X,Y)}{\sigma_X \sigma_Y}$$

#### Easy to Interpret

- $[-1, 0) \rightarrow \text{Negative Correlated}$
- $(0,+1] \rightarrow$  Positive Correlated
- o -1 or +1 → Perfectly Correlated



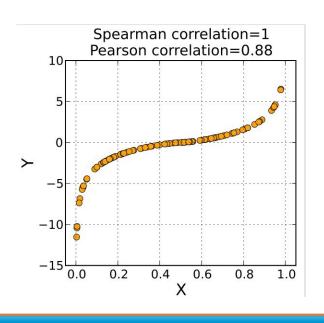
## Spearman's rank correlation

Spearman's rank correlation is a measure of monotonic relationship between two variables

$$r_s = 
ho_{\mathrm{r}_X,\mathrm{r}_Y} = rac{\mathrm{cov}(\mathrm{r}_X,\mathrm{r}_Y)}{\sigma_{\mathrm{r}_X}\sigma_{\mathrm{r}_Y}}$$

#### Advantages

- Mitigate the effect of outliers
- Mitigate the effect of skewed distributions



## Summary

#### Statistical Thinking

#### **Descriptive Statistics**

- Descriptive vs. Inferential Statistics
- Exploratory Data Analysis with DataPrep
- Correlation Analysis

Inferential Statistics

### **Outline**

Statistical Thinking

Descriptive Statistics

Inferential Statistics

Estimation

# Estimation

#### Problem statement

Estimate a numerical value associated with a population

#### Examples

- Estimate the percentage of the people in the US who will vote for Biden
- Estimate the median annual income of all households in the US

## Example: Median Annual Income

How to estimate the median annual income of all households in the US?

- Randomly select 10,000 households from the US
- Report their median annual income: 50,000USD

BUT, we need to report something like

50,000 ±500 USD

#### **A Naïve Solution**

- Randomly select 10,000 households from the US
- Report their median annual income

Repeat this process for 100 times

50,000 49,600 50,200 ... 49,200

You have to survey 1,000,000 million households in total!

# A Smart Solution: Bootstrapping

Key Idea: Resampling

Sample with replacement from the original data sample

Population: 1, 1, 8, 2, ... 3, 3

Sample: 3, 8, 1, 8, 3

Resample: 8, 3, 3, 3, 1

# A Smart Solution: Bootstrapping

- Randomly select 10,000 households in Canada
- Draw a resample from the 10,000 households
- Report the median annual income of the resample

Repeat this process for 100 times

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You do NOT need to survey any new household. ©

## Notes on Bootstrapping

Start with a large random sample (at least 30)

•Replicate the resampling procedure as many times as possible (more than 1000 times)

Does not work for min/max

## Conclusion

#### Statistical Thinking

- Sample, Population and Their Connection
- With vs. Without Statistical Thinking

#### **Descriptive Statistics**

- Descriptive vs. Inferential Statistics
- EDA with DataPrep.eda
- Correlation Analysis

#### Inferential Statistics

Estimation and Bootstrapping