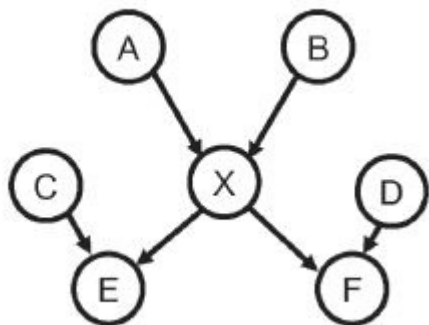
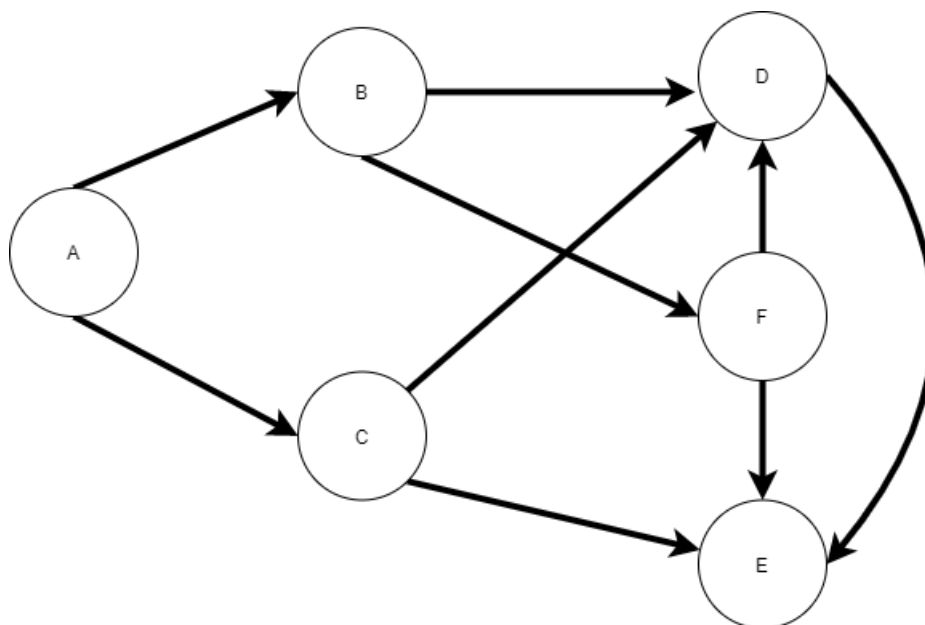


## Problem 1

Consider the DAG  $G$  in the following figure. Assume it is a minimal I-map for  $p(A, B, C, D, E, F, X)$ . Now consider marginalizing out  $X$ . That is,  $X$  is unobserved and we construct  $p(A, B, C, D, E, F) = \sum_X p(A, B, C, D, E, F, X)$ . Construct a new DAG  $G'$  which is a minimal I-map for  $p(A, B, C, D, E, F)$ . Specify (and justify) which extra edges need to be added. Discuss which pairs of variables are conditionally independent in your new graph.



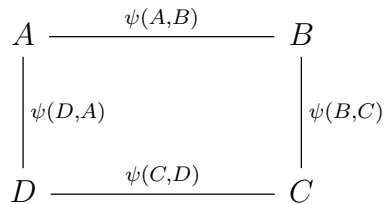
## Problem 2



1. Convert the BN above to MRF.
2. Fill in the blanks to make a true statement: \_\_\_\_\_ and \_\_\_\_\_ are d-separated given \_\_\_\_\_ in the BN, but not d-separated in the MRF.

## Problem 3

Consider a MRF of 4 random binary variables  $A, B, C, D$ , corresponding to 4 students in a CMPT 727 study group. Each variable represents whether the student has a correct understanding of the EM algorithm.



The potential function tables are defined as follows:

(var1, var2)	$\psi(A, B)$	$\psi(B, C)$	$\psi(C, D)$	$\psi(D, A)$
(0,0)	100	10	1	10
(0,1)	1	1	10	1
(1,0)	1	1	10	1
(1,1)	100	50	1	20

This table is formed based on observation that A and B are good friends, so they are prone to the same understanding (either correct or incorrect); two other pairs (B,C) and (D,A) also tend to have same understanding but they are more likely be correct. C and D usually argue, and they are more likely to hold different opinions.

1. Calculate the partition function  $Z$ .
2. What is the probability that all students in this group have a correct understanding of the EM algorithm?

## Problem 4

Please write one thing from this course so far that you found confusing, a topic you would like to hear more about, or something you found particularly interesting.