

# Artificial Intelligence: Introduction

## Chapter 1

# Outline

We consider here:

- What is AI?
- A brief history
- The state of the art

# What is AI?

## What is AI?

Consider the following table that can be used to classify definitions of AI:

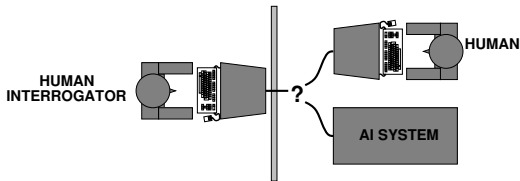
Systems that think like humans	Systems that think rationally
Systems that act like humans	Systems that act rationally

- On the left side we have a comparison with how humans *behave*.
- On the right side we have a comparison with an *ideal* reasoner.
- The top concerns *reasoning*
- The bottom concerns *behaviour*

## Acting Humanly: The Turing test

Turing (1950) “Computing machinery and intelligence”:

- *Can machines think?* → *Can machines behave intelligently?*
- Operational test for intelligent behavior: the *Imitation Game*



# The Turing test

- Anticipated all the major arguments against AI
- Suggested major components of AI: knowledge, reasoning, language understanding, learning
- Based on action: a Turing test-passing AI must be able to do anything that a human can.
- Problem:
  - TT is not *reproducible* or amenable to *mathematical analysis*
  - Based on *deception*. (This is exploited by many entrants for the *Loebner prize*).
  - Too weak: an AI may be very useful without being able to pass the Turing test.

## TT Alternative: The Winograd Challenge

### Idea:

Ask a series of questions such as:

*Joan thanked Susan for all the help she had given.*

*Who had given the help?*

- a) Joan
- b) Susan

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### Idea:

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*Who had given the help?*

- a) Joan
- b) Susan

or:

*John could not put the trumpet in the suitcase because it was too large.*

*What was too large?*

- a) the trumpet
- b) the suitcase



# The Winograd Challenge

- A human would have an easy time with these questions
- Any existing program would have a *tough* time with them.
- “Google-proof”

See:

<http://www.newyorker.com/online/blogs/elements/2013/08/why-cant-my-computer-understand-me.html>

# Thinking humanly: Cognitive Science

- How do humans think? Three ways to find out:
  - Introspection
  - Observing behavior
  - Brain imaging
- Goal of **cognitive science**: understand the human mind through a combination of experimentation and simulation.
- In the early days, human-like *thinking* and human-like *acting* were sometimes confused.

# Thinking rationally: Laws of Thought

Ask:

How *should* a rational agent think?

- So, *normative* (or *prescriptive*) rather than *descriptive*
- Aristotle first asked: what are correct arguments/thought processes?
- Over the last 100 or so years, formal *logic* has been developed to provide principles of correct reasoning.
- Arguably logic says how an agent *should* act.

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## Problems:

1. Not all intelligent behavior is mediated by logical deliberation
2. There is a big difference between solving a problem in principle and in practice.

## Acting rationally

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## Acting rationally

Another measure of intelligence is whether the agent does the “right thing”.

- So, *rational behavior* = doing the right thing
- *Q*: What is “doing the right thing”?  
*A*: That which is expected to maximize goal achievement, given available information
- May not involve thinking (e.g., blinking reflex) but thinking should be in the service of rational action
- May not be able to guarantee the best outcome.

 The text (and the course) will concentrate on general principles of rational agents and on components for constructing them

# Rational agents

An *agent* is an entity that *perceives* and *acts*

- This course is about designing *rational agents*
- Abstractly, an agent is a function from *percept histories* to *actions*:

$$f : \mathcal{P}^* \rightarrow \mathcal{A}$$

- For any given class of *environments* and *tasks*, we seek the agent (or class of agents) with the best *performance*
- Problem: *computational limitations make perfect rationality unachievable*

👉 So we want to design the best *program* for given machine resources



## AI prehistory (see the text)

Areas that have some bearing on AI:

- Philosophy* logic, knowledge representation, reasoning, foundations of learning, language, rationality
- Mathematics* formal representation and proof, algorithms, computation, (un)decidability, (in)tractability, probability
- Psychology* adaptation, perception and motor control, experimental techniques (psychophysics, etc.)
- Economics* formal theory of rational decisions
- Linguistics* knowledge representation, natural language understanding, grammar
- Neuroscience* physical substrate for mental activity
- Control theory* homeostatic systems, stability, simple optimal agent designs

## Selected history of AI (again, see the text)

- 1950 Turing's "Computing Machinery and Intelligence".
- 1950s Early AI programs, including Samuel's checkers program, Newell & Simon's Logic Theorist,
- 1956 *Dartmouth meeting*: "Artificial Intelligence" adopted.
- 1965 Robinson's complete algorithm for logical reasoning.
- 1966–74 AI discovers computational complexity.  
Neural network research almost disappears.
- 1969–79 Early development of knowledge-based systems.
- 1980–88 Expert systems industry booms.
- 1988–93 Expert systems industry busts: "AI Winter".
- 1985–95 Neural networks return to popularity, wane again.
- 1988– Resurgence of probability; increase in technical depth.
- 2001– Availability of massive datasets. Machine learning gains popularity.
- 2006– "Deep learning" and widespread use of neural networks.

## State of the art (2010-ish)

What can AI do today?

- NASA's Remote Agent program is an autonomous planner for spacecraft operations
- Game playing
  - ☞ There's Deep Blue. A team at U Alberta has solved checkers and is working on poker. Also Go.
- Drive a vehicle
  - ☞ An autonomous vehicles are around the corner, and are being licensed in several states in the US.
- Diagnosis
  - ☞ Good progress is being made in (limited) medical diagnosis systems
- Logistics and Planning
  - ☞ The text mentions successes in the US in military planning.

## State of the art (circa 2010) (continued)

- Robotics
  - ☞ Surgeon's assistants. As well, there is steady progress in (e.g.) robocup
- Learning
  - ☞ E.g. spam filters
- Problem solving
  - ☞ E.g. crossword solver. General Game Competition. Others?
- Machine translation
- Others?

## State of the art

What about the following?

- Drive safely along a curving mountain road
- Buy a week's worth of groceries on the web? At Save-On?
- Play a decent game of bridge? Poker?
- Discover and prove a new mathematical theorem
- Design and execute a research program in molecular biology
- Write an intentionally funny story
- Give competent legal advice in a specialized area of law
- Translate spoken English into spoken Swedish in real time
- Converse successfully with another person for an hour
- Perform a complex surgical operation
- Unload a dishwasher and put everything away

# AI research at SFU

## AI researchers:

- **Robotics:** Richard Vaughan.
- **Linguistics, Machine translation:** Anoop Sarkar. Veronica Dahl. Fred Popowich.
- **Logic, constraint satisfaction, theorem proving:** James Delgrande, David Mitchell. Eugenia Ternovska.
- **Vision, image processing:** Greg Mori, Ze-Nian Li, Mark Drew, Kangkang Yin, Yasu Furukawa.
- **Computational biology:** Maxwell Libbrecht, Leonid Chindelevitch, Martin Ester, Ghassan Hamarneh